

Suggested Time Table

The following time table is only a guide. Details will vary with the context and district policy. The student teacher, cooperating teacher, and university supervisor should work together to come to an agreement regarding a schedule and work plan that is most appropriate for the individual situation.

Week 1-2	Observations and lessons begin <ul style="list-style-type: none">• Get to know names, schedules, curriculum, accommodations and adaptations, etc.• Observe cooperating teacher and other building teachers / classes• Assist with activities as the CT leads• Assist with non-teaching activities• With CT's guidance, plan to teach several lessons by week 2
Week 3-4	25% - 50% of all duties carried out
Week 5-6	60% - 80% of all duties carried out <ul style="list-style-type: none">• Videotape a lesson (recommended for all; required for NYS certification)• Take the lead in planning, teaching, and assessing
Week 7-8	Full-time teaching and assumption of all non-teaching duties
Week 9-10-11	Continued full-time teaching and assumption of all non-teaching duties
Week 12	Transition back to cooperating teacher